
Technical Skills

- Python
- Ruby
- JavaScript
- Rails
- Angular
- Angularjs
- Typescript
- HTML
- CSS
- SQL
- MongoDB
- Redis
- nosetests
- rSpec
- Docker
- Kubernetes
- Helm
- CircleCi
- Git/Github
- Jenkins
- Pivotal Tracker
- Jira
- TDD/BDD
- Agile Development
- DDD

EMPLOYMENT

Dec. 2016 - Present: Eng III at 2U

- Technologies: ruby/rails, angular, docker, kubernetes, helm, python, php, mysql
- Contributed to maintaining and improving legacy systems.
- Build new systems replacing parts of legacy application on new architecture.

Dec. 2013 - Dec. 2016: Eng I at 2U

- Technologies: python, php, javascript, mongo, mysql, angularness
- Contributed to maintaining and improving legacy systems.
- Built new frontend applications, and corresponding backend APIs to replace parts of legacy systems.

Sept. 2013 - Dec. 2013: Apprenticeship at 2U

- Technologies: python, apex, php, javascript, mongo, mysql
- Worked with Tech Lead to design and build a new survey system for the LMS. Integrated external services, Salesforce, the LMS and created 2U's first canvas app.

Jan. 2010 - May 2012 Director of Manufacturing, Taza Chocolate

- Designed and oversaw facilities, production work-flow at every stage of company development from 5 to 50+ employees, from 30 to 975+ gallons of tank capacity and from ~ \$20K/month to > \$6M/year in revenue. Primarily focused on
 - o Regulatory compliance [FDA, USDA, Kosher, Gluten Free]
 - o Factory staffing, hiring, training, (Created training manuals for all equipment and processes.)
 - o Product innovation, New Product Development, Consumer Testing
 - o Continuous improvement of Taza's manufacturing process.
 - o Plant expansion and upgrade planning. (Working with architects/contractors to design new facilities)

EDUCATION

- 5/13 - 8/13 General Assembly: Web Development Immersive (<https://generalassemb.ly/education/web-development-immersive/>)
- 6/11 Dale Carnegie: Leadership for Management
- 1995 -1999 B.A. University of Vermont- Major: Political Science Minor: Philosophy/Theatre